



UNIVERSITY COLLEGE

TRiO Student Support Services

University Learning Center

Testing Center

Writing Center

Advising and Mentoring Center

Developmental Studies

University Seminar

Service-Learning Center



University College is proud to be an important component of students' academic success. We play a vital role in student retention which occurs thanks to the talented and passionate University College faculty, administrators, full-time, and part-time staff who are committed to making a positive difference in student lives. We are fortunate to work alongside faculty and staff from across TAMIU who share our vision and partner with us on the many initiatives and operations University College spearheads. Our mission is to provide students with the "roots and wings," to turn their dreams into reality.

Dean

Dr. Conchita Hickey

Senator Judith Zaffirini

Student Success Center 223

956.326.2134

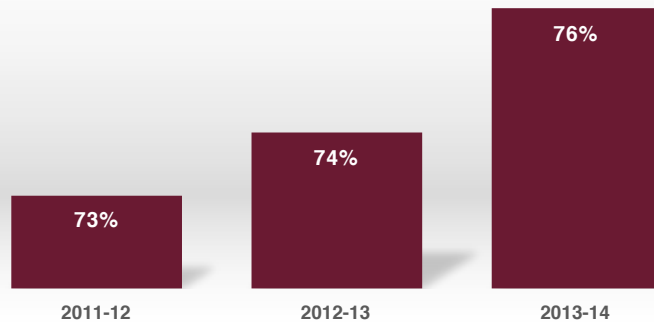
www.tamtu.edu/uc



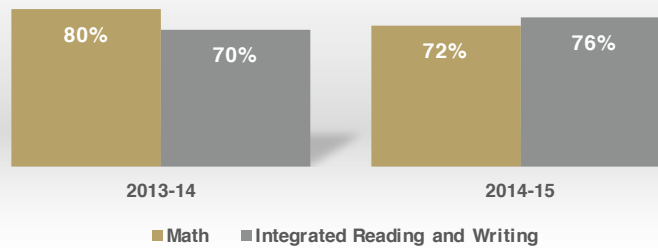
General University (GU) consists of freshman seminar classes, UNIV 1101 and 1102, and Developmental Studies courses in mathematics, reading, and writing.

Additionally, GU coordinates learning community offerings during freshman students' first year to ensure a smooth transition from high school to university.

All First-Time Freshmen Retention Rate



Developmental Studies - Met Texas Success Initiative (TSI)



www.tamtu.edu/spotlight

Texas A&M International University's Common Reading Program is a University wide initiative spearheaded by University College aimed at engaging all members of the University community and the surrounding community in a common academically oriented intellectual activity. Since 2008, the program, dubbed "Reading the Globe," has enabled all First Year students to engage a selected internationally focused book through their University Seminar during the Fall semester. This provides the opportunity for discourse about issues relevant to students and raises social awareness on a local and global scale. Faculty and staff also participate in the Common Read, fostering and strengthening the growth of an intellectual community in and around TAMIU that supports students' academic development.



After application, competitive essay and interview, a group of students is selected for a study-travel opportunity related to the setting of the Common Read utilized. To date, students have traveled to Poland, Ghana, Cambodia, Chile, Turkey, South Africa, and Eastern Europe.



UNIVERSITY COLLEGE

TRIO STUDENT SUPPORT SERVICES

Monday - Friday
8:00 A.M. - 5:00 P.M.

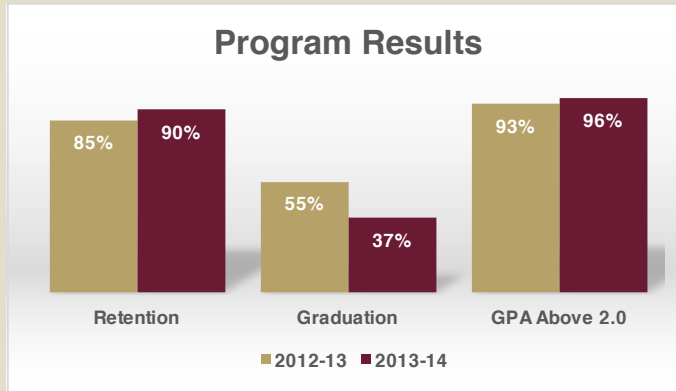
Dr. Billy F. Cowart Hall
208

Director
Leticia Valle

956.326.2718

www.tamtu.edu/uc/trio

TRiO Student Support Services Program (TRiO SSS) is funded through a competitive grant from the U.S. Department of Education. The TRiO SSS Program at TAMTU assists first-generation and/or low-income and disabled students through tutoring, academic advising, career advising, financial literacy and leadership opportunities, all in an effort to increase college retention, grade point average and graduation rates.



2013-14

Average GPA for TRiO Participants

3.0



UNIVERSITY COLLEGE

SERVICE-LEARNING CENTER

Monday - Friday
8:00 A.M. - 5:00 P.M.

Sue and Radcliffe
Killam Library
421

Director
Dr. Marcela Uribe

956.326.3135

www.tamtu.edu/profcenter/whatisSL

The Service-Learning Center (SLC) collaborates with TAMTU faculty to create service-learning courses for student success. At TAMTU, service-learning is defined as an experiential learning pedagogy used in credit-bearing courses that engage in relevant community service. As part of the experience, students engage in reflection to support academic, personal, and civic growth.

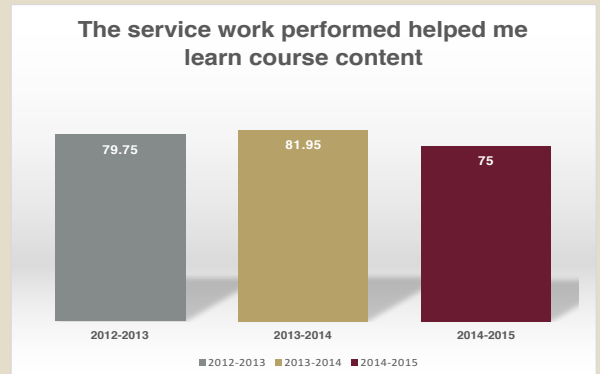
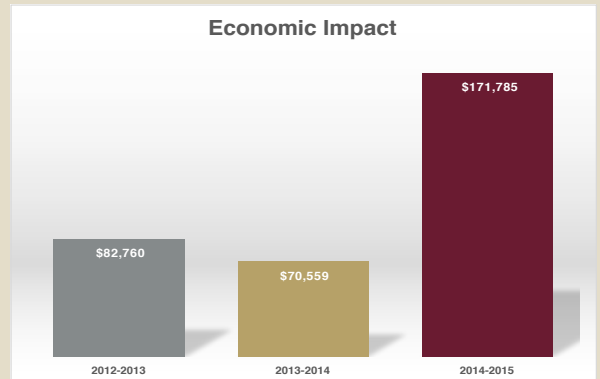
The SLC hosts the Service-Learning Expo every Fall and Spring to showcase student work.

Since 2012, Service-Learning students have contributed an average of 14,418 hours with an economic impact of \$325,104 in the Laredo community.

Service work is directly linked with course content, helping students understand concepts.

“My service-learning project relates to my course work because it gave me the opportunity to put into play teaching strategies I learned in class.”

-Service Learning Student





The TAMIU Writing Center (WC) develops increasingly independent writers and supports the instructional goals of the faculty by providing numerous services: individual and small-group tutoring, writing workshops, Supplemental Instruction, writing resources; writing publications, and online, helpline, and fax line requests. The WC also hosts the “Voices in the Monte Speaker Series” and publishes *The Writers’ Forum*.

Monday - Thursday
8:00 A.M. - 8:30 P.M.

Friday
8:00 A.M. - 3:00 P.M.

Sunday
1:00 - 6:00 P.M.

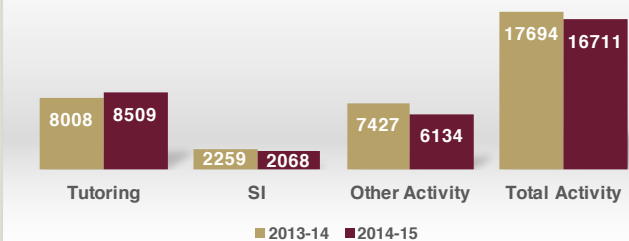
Dr. Billy F. Cowart Hall
203

Director
Kimberly Thomas

956.326.2884

www.tamtu.edu/uc/writingcenter

Writing Center Services Yearly Comparison



2014-15

Supplemental Instruction

31 SI English Sections

SI GPA	3.00	Non-SI GPA	2.50
SI DFW	18%	Non-SI DFW	43%



The University Learning Center (ULC), located in Dr. Billy F. Cowart Hall room 205, provides all TAMIU students with academic support in an environment specifically designed to enhance learning. The ULC staff is comprised of graduate and undergraduate individuals, carefully selected and trained to assist students with their academic needs in to reinforce the classroom experience. The ULC provides one-on-one tutoring, group tutoring, Supplemental Instruction (SI), review sessions, Texas Success Initiative (TSI) workshops and other academic services as needed or requested. For additional information, visit the ULC.

Monday - Thursday
8:00 A.M. - 8:00 P.M.

Friday
8:00 A.M. - 3:00 P.M.

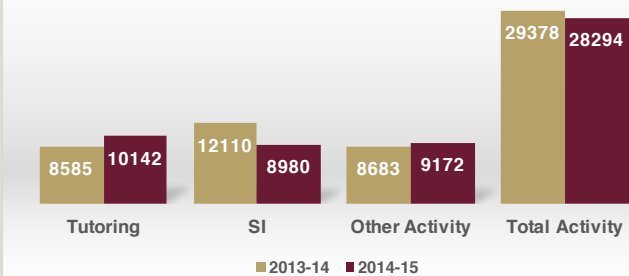
Dr. Billy F. Cowart Hall
205

Director
Aida Garza

956.326.2723

www.tamtu.edu/uc/ulc

University Learning Center Services Yearly Comparison



In Fall 2014 and Spring 2015, 2152 (36.8%) of the 5790 students enrolled in classes supported by Supplemental Instruction (SI) activity attended SI activities at the ULC.

ULC data reflects that on average, students who attend SI services earn a higher GPA than students who do not access these services.

2014-15

Supplemental Instruction

89 SI Sections

SI GPA	2.71	Non-SI GPA	2.19
SI DFW	21%	Non-SI DFW	41%



Monday - Friday
8:00 A.M. - 5:00 P.M.

Senator Judith Zaffrini
Student Success Center
201

Director
Alejandro Martínez, Jr.

956.326.2131

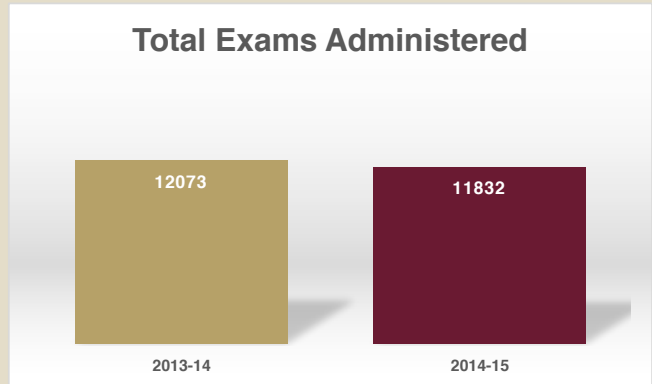
www.tamtu.edu/uc/testing_center



The Testing Center (TC) offers a variety of exams to TAMTU students and our service community in a quiet, secure, professional environment suitable for testing needs.

TC Services:

- ACT Residual
- CLEP
- COMPASS
- TSI
- TOEFL
- GRE
- TE_xES
- TOPT
- LSAT
- ACCUPLACER
- Federal Agent Exams.



We also serve as a test proctoring center for distance education classes.



Monday - Thursday
8:00 A.M. - 7:00 P.M.

Friday
8:00 A.M. - 5:00 P.M.

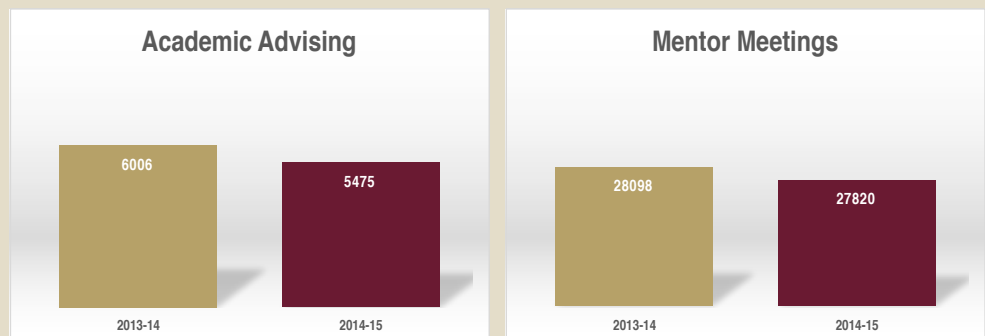
Senator Judith Zaffrini
Student Success Center
222

Director
Dr. Kristen Standage

956.326.2886

www.tamtu.edu/amc

The Advising and Mentoring Center (AMC) is committed to student success. Our full-time staff includes academic advisors who provide degree evaluation and registration assistance for freshmen and sophomore students, retention specialists who monitor the academic progress of students who have been placed on academic probation, and an athletic academic coordinator who assists student-athletes as they progress through their degree plans in compliance with NCAA regulations. Our part-time staff includes student mentors who offer resource information and academic guidance to freshmen and sophomore students.



Freshmen enrolled in UNIV 1101 and 1102 meet with student mentors throughout their first year at TAMTU while sophomores have the option of meeting with student mentors as necessary. Each mentoring session consists of a variety of topic discussions such as time management, exploring UConnect, reviewing degree plans, GPA calculations, and is tailored to each student's interests and academic concerns. Student mentors also provide assistance with campus resource referrals if needed.